

# Curriculum links

## Scotland



### P1

Code	Curriculum area	Target experience/ outcome	Relevant lesson
EXA 0-02a	Expressive arts (art and design)	I have the freedom to discover and choose ways to create images and objects using a variety of materials	Friday
LIT 0-16a	Literacy and English (reading)	To help me understand stories and other texts, I ask questions and link what I am learning with what I already know	Friday
EXA 0-05a	Expressive arts (art and design)	Inspired by a range of stimuli, I can express and communicate my ideas, thoughts and feelings through activities within art and design	Monday
LIT 0-01c	Literacy and English (speaking and listening)	I enjoy exploring events and characters in stories and other texts, sharing my thoughts in different ways	Monday
HWB 0-10a	Health and wellbeing	I recognise that each individual has a unique blend of abilities and needs. I contribute to making my school community one which values individuals equally and is a welcoming place for all.	Thursday
HWB 0-47a	Health and wellbeing	I recognise that we have similarities and differences but are all unique.	Thursday
HWB 0-04a	Health and wellbeing	I understand that my feelings and reactions can change depending upon what is happening within and around me. This helps me to understand my own behaviour and the way others behave	Tuesday
HWB 0-05a	Health and wellbeing	I know that friendship, caring, sharing, fairness, equality and love are important in building positive relationships. As I develop and value relationships, I care and show respect for myself and others	Tuesday
HWB 0-01a	Health and wellbeing	I am aware of and able to express my feelings and am developing the ability to talk about them	Wednesday
HWB 0-02a	Health and wellbeing	I know that we all experience a variety of thoughts and emotions that affect how we feel and behave and I am learning ways of managing them	Wednesday

## Level 1 (P2-P4)

Code	Curriculum area	Target experience/ outcome	Relevant lesson
ENG 1-30a	Literacy and English (writing)	I can describe and share my experiences and how they made me feel	Monday
HWB 1-04a	Health and wellbeing	I understand that my feelings and reactions can change depending upon what is happening within and around me. This helps me to understand my own behaviour and the way others behave	Monday
HWB 1-47a	Health and wellbeing	I recognise that we have similarities and differences but are all unique	Tuesday
HWB 1-10a	Health and wellbeing	I recognise that each individual has a unique blend of abilities and needs. I contribute to making my school community one which values individuals equally and is a welcoming place for all.	Tuesday
ENG 1-17a	Literacy and English (reading)	To show my understanding, I can respond to different kinds of questions and other close reading tasks and I am learning to create some questions of my own	Wednesday
HWB 1-02a	Health and wellbeing	I know that we all experience a variety of thoughts and emotions that affect how we feel and behave and I am learning ways of managing them	Wednesday
LIT 1-18a	Literacy and English (reading)	To help me develop an informed view, I can recognise the difference between fact and opinion	Thursday
SOC 1-17a	Social studies	By exploring the ways in which we use and need rules, I can consider the meaning of rights and responsibilities and discuss those relevant to me	Thursday
HWB 1-09a	Health and wellbeing	As I explore the rights to which I and others are entitled, I am able to exercise these rights appropriately and accept the responsibilities that go with them. I show respect for the rights of others	Friday
ENG 1-19a	Literacy and English (reading)	I can share my thoughts about structure, characters and/or setting, recognise the writer's message and relate it to my own experiences	Friday

## Level 2 (P5-P7)

Code	Curriculum area	Target experience/ outcome	Relevant lesson
HWB 2-04a	Health and wellbeing	I understand that my feelings and reactions can change depending upon what is happening within and around me. This helps me to understand my own behaviour and the way others behave	Monday
HWB 2-01a	Health and wellbeing	I am aware of and able to express my feelings and am developing the ability to talk about them	Monday
EXA 2-12a	Expressive arts (drama)	I can create, adapt and sustain different roles, experimenting with movement, expression and voice and using theatre arts technology	Tuesday
HWB 2-45a	Health and wellbeing	I am identifying and practising skills to manage changing relationships and I understand the positive impact this can have on my emotional wellbeing	Tuesday
RME 2-02b	Religious and moral education	I can share my developing views about values such as fairness and equality and love, caring, sharing and human rights	Wednesday
LIT 2-18a	Literacy and English (reading)	To help me develop an informed view, I can identify and explain the difference between fact and opinion, recognise when I am being influenced	Wednesday
SOC 2-16b	Social studies	I can gather and use information about forms of discrimination against people in societies and consider the impact this has on people's lives	Thursday
LIT 2-09a	Literacy and English (speaking and listening)	When listening and talking with others for different purposes, I can share information, experiences and opinions and identify issues raised and summarise main points or findings	Thursday
SOC 2-04a	Social studies	I can compare and contrast a society in the past with my own and contribute to a discussion of the similarities and differences	Friday
ENG 2-17a	Literacy and English (reading)	To show my understanding, I can respond to literal, inferential and evaluative questions and other close reading tasks and can create different kinds of questions of my own	Friday

# Curriculum links

## Wales

*Note: This curriculum guidance is current for 2019. We are confident Peace Week will continue to help learners excel in the new curriculum from 2022, particularly with the emphasis on ethical informed citizens.*



Reception			
Code	Curriculum area	Target experience/ outcome	Relevant lesson
crea/s47d	Creative development	Develop and use their understanding of colour, line, tone, texture, pattern, shape and form	Friday
lang/s21f	Language, literacy and communication skills (reading)	Show an interest in books and other reading materials and respond to their content	Friday
crea/s47c	Creative development	Create their own images and objects that communicate and express their ideas, feelings and memories creatively	Monday
lang/s16e	Language, literacy and communication skills (oracy)	Answer 'Who?', 'What?', 'Where?' and open-ended questions relating to own experiences, stories or events	Monday
pers/s10i	Personal and social development, wellbeing and cultural diversity	Value the learning, success and achievements of themselves and other people	Thursday
pers/s10v	Personal and social development, wellbeing and cultural diversity	Begin to question stereotyping	Thursday
pers/s10l	Personal and social development, wellbeing and cultural diversity	Consider the consequences of words and actions for themselves and others	Tuesday
pers/s11j	Personal and social development, wellbeing and cultural diversity	Value and contribute to their own well-being and to the well-being of others	Tuesday
pers/s10b	Personal and social development, wellbeing and cultural diversity	Express and communicate different feelings and emotions – their own and those of others	Wednesday
pers/s11k	Personal and social development, wellbeing and cultural diversity	Be aware of their own feelings and develop the ability to express them in an appropriate way	Wednesday

Year 1-2			
Code	Curriculum area	Target experience/ outcome	Relevant lesson
lang1/s23a	Language, communication and literacy (writing)	Write in response to a variety of stimuli on subjects that are of interest or importance to them, including stories, poems, class activities and personal experiences	Monday
lang2/s23a	Language, communication and literacy (writing)	Extend their response to a variety of stimuli on subjects that are of interest or importance to them, including stories, poems, class activities and personal experiences	Monday
pers1-2/s10i	Personal and social development	Value the learning, success and achievements of themselves and other people	Monday
know1-2/r42c	Knowledge and understanding of the world	Identify the similarities and differences between themselves and other children	Tuesday
pers1-2/s10l	Personal and social development	Consider the consequences of words and actions for themselves and others	Tuesday

Year 1-2			
Code	Curriculum area	Target experience/ outcome	Relevant lesson
pers1-2/s11l	Personal and social development	Understand the relationship between feelings and actions and that other people have feelings	Tuesday
pers1-2/s11k	Personal and social development	Be aware of their own feelings and develop the ability to express them in an appropriate way	Wednesday
lang1/s16e	Language, communication and literacy (oracy)	Answer 'Who?', 'What?', 'When?', 'Where?', 'How?' and open-ended questions relating to own experiences, stories or events	Wednesday
lang2/s16e	Language, communication and literacy (oracy)	Answer more complex questions relating to own experiences, stories or events	Wednesday
pers1-2/s11b	Personal and social development	Communicate about what is good and bad, right and wrong, fair and unfair, caring and inconsiderate	Thursday
lang1/s21g	Language, communication and literacy (reading)	Explore language, information and events in texts	Thursday
lang2/s21g	Language, communication and literacy (reading)	Show understanding and express opinions about language, information and events in texts	Thursday
know1-2/r41j	Knowledge and understanding of the world	Begin to recognise differences between their own locality, localities in other parts of Wales and in different parts of the world	Friday
pers1-2/s10j	Personal and social development	Be aware of and respect the needs of others	Friday
pers1-2/s11i	Personal and social development	Ask questions about what is important in life from a personal perspective and from the perspective of others	Friday

Years 3-6			
Code	Curriculum area	Target experience/ outcome	Relevant lesson
eng3-6/r2f	English (oracy)	Communicate for a range of purposes, e.g. convey feelings	Monday
pers3-6/r18n	Personal and social education	Feel positive about themselves and be sensitive towards the feelings of others	Monday
pers3-6/r18h	Personal and social education	Understand situations which produce conflict and the nature of bullying	Tuesday
eng3/s3g	English (oracy)	Keep in role and support others in role play	Tuesday
eng4/s3f	English (oracy)	Explore different situations through role play	Tuesday
eng5/s3e	English (oracy)	Explore issues and themes through role play	Tuesday
eng6/s3e	English (oracy)	Explore challenging or contentious issues through sustained role play	Tuesday
pers3-6/r19ad	Personal and social education	Understand that people differ in what they believe is right and wrong	Wednesday
eng3/s8c	English (reading)	With prompting, consider what they read/view, responding orally and in writing to the ideas, language and presentation	Wednesday
eng4/s8c	English (reading)	Consider what they read/view, responding orally and in writing to the ideas, language, tone and presentation	Wednesday
eng5/s8d	English (reading)	Consider what they read/view, responding orally and in writing to the ideas, language, tone and presentation/organisation; begin to select evidence to support their views	Wednesday
eng6/s8e	English (reading)	Consider what they read/view, responding orally and in writing to the ideas, language, tone, style and presentation/organisation; select evidence to support their views	Wednesday
pers3-6/r18e	Personal and social education	Understand their rights and responsibilities	Wednesday
geo3-6/s12-1l	Geography	Identify and locate places and environments using globes, atlases, and maps, e.g. use co-ordinates and four-figure references	Thursday
geo3-6/r12d	Geography	Investigations of 'geography in the news', topical events and issues in the local area and the wider world	Thursday
his3-6/s12-3h	History	Understand why people did things, what caused specific events and the consequences of those events	Friday
pers3-6/s18c	Personal and social education	Form personal opinions and make informed decisions	Friday
pers3-6/s18f	Personal and social education	Express their views and ideas confidently through a range of appropriate methods	Friday

# Curriculum links

## England



### Reception

Code	Curriculum area	Target experience/ outcome	Relevant lesson
1lis/b	1 communication and language	Listening and attention	Friday
7exp/b	7 expressive arts and design	Exploring and using media and materials	Friday
1und/b	1 communication and language	Understanding	Monday
7bei/b	7 expressive arts and design	Being imaginative	Monday
6peo/c	6 understanding the world	People and communities	Thursday
3man/b	3 personal, social and emotional development	Managing feelings and behaviour	Tuesday
4mak/c	4 making relationships	Making relationships	Tuesday
3man/a	3 personal, social and emotional development	Managing feelings and behaviour	Wednesday

### KS1

Code	Curriculum area	Target experience/ outcome	Relevant lesson
cit1-2/1i	Citizenship	to realise that people and other living things have needs, and that they have responsibilities to meet them;	Friday
engrc1/22f	English (reading comprehension)	explain clearly their understanding of what is read to them	Friday
engrc2/29f	English (reading comprehension)	explain and discuss their understanding of books	Friday
art1-2/226b	Art and design	to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination	Monday
engsl1-6/18d	English (Speaking and listening)	give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings	Monday
cit1-2/1a	Citizenship	to recognise what they like and dislike, what is fair and unfair, and what is right and wrong	Thursday
cit1-2/1h	Citizenship	to agree and follow rules for their group and classroom, and understand how rules help them	Thursday
engsl1-6/18h	English (Speaking and listening)	consider and evaluate different viewpoints	Thursday
cit1-2/2e	Citizenship	to identify and respect the differences and similarities between people	Tuesday
cit1-2/2i	Citizenship	feel positive about themselves	Tuesday
cit1-2/1c	Citizenship	to recognise, name and deal with their feelings in a positive way	Wednesday
dram1-11/15SLa	Drama	Pupils should be able to adopt, create and sustain a range of roles, responding appropriately to others in role	Wednesday
engrc1/22d; engrc2/29d	English (reading comprehension)	making inferences on the basis of what is being said and done	Wednesday

KS2			
Code	Curriculum area	Target experience/ outcome	Relevant lesson
cit3-6/3g	Citizenship	To reflect on spiritual, moral, social, and cultural issues, using imagination to understand other people's experiences	Friday
engrc3-4/37a	English (reading comprehension)	Checking that the text makes sense to them, discussing their understanding	Friday
engrc5-6/45b	English (reading comprehension)	Checking that the book makes sense to them, discussing their understanding	Friday
cit3-6/5a	Citizenship	Feel positive about themselves	Monday
cit3-6/4e	Citizenship	That their actions affect themselves and others, to care about other people's feelings and to try to see things from their points of view	Monday
geo3-6/242d	Geography	Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied	Thursday
cit3-6/3d	Citizenship	To research, discuss and debate topical issues, problems and events	Thursday
engsl1-6/18d	English (Speaking and listening)	Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings	Tuesday
dram1-11/15SLa	Drama	Pupils should be able to adopt, create and sustain a range of roles, responding appropriately to others in role	Tuesday
engsl1-6/18c	English (Speaking and listening)	Articulate and justify answers, arguments and opinions	Wednesday
engsl1-6/18h	English (Speaking and listening)	Consider and evaluate different viewpoints, attending to and building on the contributions of others	Wednesday
cit3-6/4k	Citizenship	Consider social and moral dilemmas that they come across in life	Wednesday